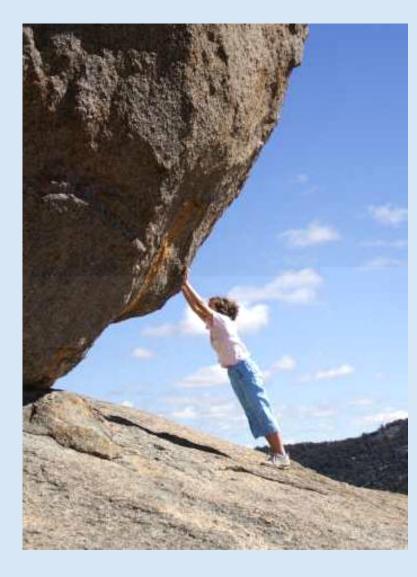


Holly P. Bullard Model Secondary School for the Deaf NSLDHH Conference 2017 Riverside, CA

#### Contents

- Assessing Self
- Find Ways To Say Yes
- **Know Their Story**
- Small Things Go A Long Way
- Professional Growth or There For The Money?
- **Volunteering Perspective**
- Positivity & Positive Approach
- Fact Files/Compliment & Feedback
- Learn From The Pros
- Assessment For Improvement
- **Chutes & Ladders**



This applies to everyone. Students, staff, teachers, administration and anyone who invests their time and energy for the school.

Why is it necessary?

Are we in our comfort zone?

What do we need to do to make the program successful?

Does it start with us or others?

#### d Ways to Say Yes



Rather than saying no, work around by compromising, for example:

- Needing time off for personal needs.
- Wanting to show support at school related events during work.
- Going to an event but already on a restriction.

Do find out WHY it is important to the person making a request.

Don't immediately dismiss the request. Talk and find a way to win-win.

## **Know Their Story**



- Do listen, pick up on keywords that you will remember for next time. Check in from time to time.
- Make time to chat.
- Prove support for their personal and professional growth.
- Delegate tasks that suits their interests and passion. You'll be surprised what comes out.



# Small things go a long way...

Take your staff out for lunch. Show appreciation. Connect.

- Ask staff what their favorite drink or candy/snack. Surprise them just because.
- After having a professional development day or a retreat, be sure to have fun afterwards together as a group.
- Anything they are concerned about and may not seem important to you, stop an listen regardless how busy our day is. Advise. Support.
- Visit often. Say hi, check in with students, check in with staff. Be visible. Things happen when you stay in office too long. The more you are visible the less incidents you will have.

# Professional Growth or There For The Money?

- Everyone has an agenda
- Delegate, oversee and support
- Encourage professional growth
- Address small incidents that could be prevented than to dismiss as part of their personality.
- If there for the money, that's OK!



### **Volunteering Perspective**

Suppose the entire workplace is volunteer only.

- What do they find interesting and compelling about work?
- What about your leadership that brings them back to work everyday?



QuotePixel.com

### ositivity & Positive Approach

- Smile everyday.
- Greet everyone.
- Be open to suggestions.
- Have a sense of humor.
- When there is a situation and they ask for your their first thought, what would they do?
  - Support them by either agreeing if it is the right way and/or
  - Provide strategies for them to approach the situation.
  - Be firm, be supportive, be present.

"THE SECRET OF CHANGE IS TO FOCUS ALL OF YOUR ENERGY, NOT ON FIGHTING THE OLD, BUT ON BUILDING THE NEW."

- SOCRATES

When employees tell you about their good ideas for the business, don't limit your response to asking questions, taking notes and following up. If you can, ask those people to lead their projects and take responsibility for them. From those experiences, they will then have built the confidence to take on more and you can take a further step back.

**Richard Branson** 

QuoteAddicts.com -

### Fact File/Compliments & Feedback

#### **Evaluators**

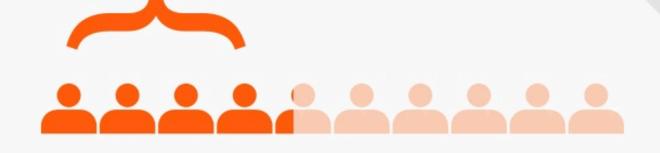
- What's §
- What isr
- What ca them this
- What kir need fro

Great managers frequently talk with employees about their responsibilities and progress. They don't save those critical conversations for once-a-year performance reviews.

43% of highly engaged employees get feedback at least once a week

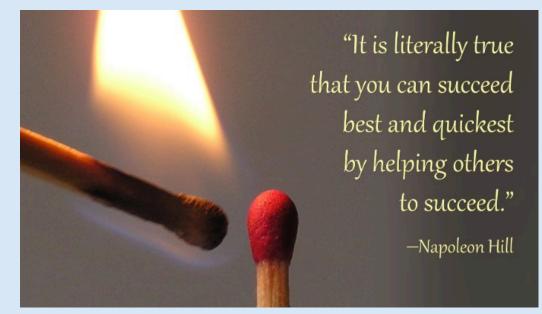
well? ove? support

arn or do?



#### earn From The Pros

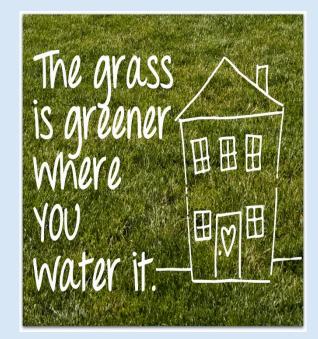
- Be inspiring. Talk positive about your workplace. Don't complain.
- Address tough questions and mention positive outcomes.



Learn who knows the ropes and those who have certain critical skills: shadow them, study them and develop your own skills for success.

#### ssessment for Improvement

- ou are in danger of losing a key team mber, talk with the person and find out answers to these questions:
- Why would this person want to leave your department or program?
- If this person were going to give you one piece of advice about keeping people like him/her, what would it be?
- Same or better at new job: Social/ professional network, compensation, development options?





### nutes & Ladders

ne's professional growth are often Itdated due to trends changing often.



- What are the "must have" assignments for each person's internal resume?
- What would be the most important investment in your plan?
- Find out what jobs, roles and experiences are the "must haves" to accomplish your career goals.
- Pretend it is your financial portfolio where you plan to put your money, save for retirement, save for vacations, etc. Only it is your Career portfolio for where you want to be in your career.
- How will you reach your goals? Research, ask around, find your role models. Talk to your role models.

### My Inspirations & Credits to...





The Learning Café, <u>www.thelearningcafe.net</u> Gallaudet University Fact Files, Indiana School for the Deaf California School for the Deaf Model Secondary School for the Deaf



LAURENT CLERC NATIONAL DEAF EDUCATION CENTER

http://clerccenter.gallaudet.edu



