

ACTIVITY IDEAS

| INTELLECTUAL/STUDY SKILLS | | Activities |
|---|--|---|
| Self Awareness | | |
| | <ul style="list-style-type: none"> Knows full name | |
| | <ul style="list-style-type: none"> Knows relationship of relatives (brother(s), sister(s), grandparents, cousins, uncles, etc.) | |
| | <ul style="list-style-type: none"> Knows age and birth date | |
| | <ul style="list-style-type: none"> Knows address and phone number (including area code and zip code) | <i>Help student write down. Review periodically</i> |
| | <ul style="list-style-type: none"> Knows religion | |
| | <ul style="list-style-type: none"> Knows medical history | |
| | <ul style="list-style-type: none"> Knows parent/guardian occupation | |
| | <ul style="list-style-type: none"> Knows height and weigh | |
| | <ul style="list-style-type: none"> Knows social security number | |
| General Knowledge (see Time Management Telling Time) | | |
| | <ul style="list-style-type: none"> Knows ABC's | <i>Work with teachers to help review student's school lessons. Practice with students, read books together with students.</i> |
| | <ul style="list-style-type: none"> Can recite full alphabet | |
| | <ul style="list-style-type: none"> Can identify letters | |
| | <ul style="list-style-type: none"> Knows basic numbers (0, 1, 2, 3, etc.) | |
| | <ul style="list-style-type: none"> Can identify numbers | |
| | <ul style="list-style-type: none"> Knows counting process | |
| Communication Skills | | |
| | <ul style="list-style-type: none"> Can communicate needs/desires (signed, voiced, written) | <i>Ask students questions, have them explain fully what they want</i> |
| | <ul style="list-style-type: none"> Type of Communication Mode student uses (sign language, speech, writing, tactile, other) | <i>No Activity – Just Identify</i> |
| Study Skills | | |
| | <ul style="list-style-type: none"> Knows when it is time to study | |
| | <ul style="list-style-type: none"> Studies at appropriate times | |
| | <ul style="list-style-type: none"> Has material ready for study hour | |
| | <ul style="list-style-type: none"> Studies in proper area/atmosphere | |
| | <ul style="list-style-type: none"> Knows homework and study assignments | |
| | <ul style="list-style-type: none"> Does not sleep or daydream during study time | |
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| | <ul style="list-style-type: none"> Does not disturb others during study time | |
| | <ul style="list-style-type: none"> Makes productive use of study hour if homework is complete (writes letter or reads a book) | <i>Ask students for ideas then post in study area – students may enjoy making the posters</i> |
| Thinking Skills | | |
| | <ul style="list-style-type: none"> Is able to make preferential decisions (makes choices) | <i>Give students limited choices in different situations – let them practice decision making</i> |
| | <ul style="list-style-type: none"> Is able to state potential solutions for problems | |
| | <ul style="list-style-type: none"> Asks for permission to function outside of routine when necessary (stay up later, break, curfew, etc.) | |
| | <ul style="list-style-type: none"> Reports when things are out of order | |
| | <ul style="list-style-type: none"> Challenges authority | |
| | <ul style="list-style-type: none"> Ask Questions | |
| | <ul style="list-style-type: none"> Demonstrates curiosity | |