

ACTIVITY IDEAS

SOCIAL SKILLS (continued)	Activities
Telephone Communication	
<ul style="list-style-type: none"> • Uses the TDD or telephone to communicate 	<i>Makes calls to other cottages – practice ordering pizza, getting information and calling for emergencies</i>
<ul style="list-style-type: none"> • Understands how to utilize phone services 	
<ul style="list-style-type: none"> • Follows rules for phone use 	<i>Trip to Hamilton/Relay or have Hamilton/Relay come to show students new technology and instruct on how to use relay and technologies</i>
<ul style="list-style-type: none"> • Relay 	
<ul style="list-style-type: none"> • Video Phone 	
Interpersonal Relationships	
<ul style="list-style-type: none"> • Demonstrates sensitivity towards others 	<i>Bring in someone from CSI or other place to talk about feelings, dating, etc.</i>
<ul style="list-style-type: none"> • Understands different roles in dating and friendship relationships 	
<ul style="list-style-type: none"> • Demonstrates awareness of different kinds of love 	
<ul style="list-style-type: none"> • Demonstrates acceptable dating conduct 	
Family	
<ul style="list-style-type: none"> • Can identify family members 	<i>Review pictures of family, yours, theirs, and others</i>
<ul style="list-style-type: none"> • Understands roles of family members 	
<ul style="list-style-type: none"> • Demonstrates an understanding of respect for family members 	
Other	
<ul style="list-style-type: none"> • Remains in line/doesn't cut in line 	
<ul style="list-style-type: none"> • Demonstrates understanding of dorm rules (level or behavior systems) 	
<ul style="list-style-type: none"> • Puts forth best effort to follow dorm rules 	
<ul style="list-style-type: none"> • Demonstrates knowledge of social rights and responsibilities (does not commit wrong doings but reports wrong doings when seen or experienced) 	<i>Role Play</i>
Goal Setting	
<ul style="list-style-type: none"> • Can set and achieve daily goals (priorities) 	<i>Write out goals with students – 1-2 small goals post near bed or in personal place. Indicate daily, weekly short term, long term, goals and check when completed</i>
<ul style="list-style-type: none"> • Can set and achieve weekly goals (activities, packing for home, save money for event, etc.) 	
<ul style="list-style-type: none"> • Has identified short term/long term goals 	
<ul style="list-style-type: none"> • Can express goals for future (work, family, etc.) 	
<ul style="list-style-type: none"> • Has identified process toward goal achievement (see examples in instructions) 	