



# TRANSITION SKILLS FOR STUDENT LIFE DORM TO CAREER CONNECTIONS

EVA HARTMANN, ED. D, DEAN OF STUDENTS

AMY BRATTON, LEAD RESIDENTIAL ADVISOR

WALTER GENDRON, RESIDENTIAL ADVISOR

DELAWARE SCHOOL FOR THE DEAF

# EVOLUTION FROM DORM TO STUDENT LIFE

- Past:
  - “Dorm” as babysitting.
- Present:
  - Student Life: The everyday life of a student.
  - You are a transitional teacher not just a dorm staff.
  - You have the intuition to know what skills our students need, like a parent.

## FUTURE: YOUR VISION

- Where do you see your Student Life Program evolve to?
- For DSD:
  - Transitional Guideline (foundation)
  - Teaching, Trips, Work Experience, and Grant Program (teach)
  - Student Life Progress Report (data, monitoring progress)

# TRANSITION PROGRAM FOR STUDENT LIFE

- How did we change to be more of a transitional program for Student Life Program? For DSD:

- More open and mindful
- Teaching with a purpose
- VISTA/Job Corps
- Interpreter program
- Travel training
- College shopping
- OTC medication shopping
- Driver's Education
- PLC (Professional Learning Community) meetings once per week to discuss topics
- Meet with students to teach their transitional skills

# GROUP WORK

- Each table will work together as a group:
  - List Strengths and Needs of Improvement of your Student Life Program
  - Action plan: How do we make it a reality?
  - What can you do within your control?

# GROUP PRESENTATION

- When you complete your group work, please post up your documentation to share and present your outcomes.
  - 20 minutes Group Work
  - Each Group will present- try to make it less than 5 minutes long