

PROGRESS REPORTS FOR EACH STUDENT IN DORM

EVA HARTMANN, ED. D, DEAN OF STUDENTS

AMY BRATTON, LEAD RESIDENTIAL ADVISOR

WALTER GENDRON, RESIDENTIAL ADVISOR

DELAWARE SCHOOL FOR THE DEAF

AGENDA FOR TODAY

SHARE OUR DSD PROGRESS REPORTS

WE WILL DO A LOT OF GROUP DISCUSSIONS

NOW, SET UP IN GROUPS OF 8 – 10 PEOPLE.

YOU WILL STAY WITH YOUR GROUP THROUGHOUT THIS WORKSHOP

DOES YOUR STUDENT LIFE PROGRAM DO PROGRESS REPORTS?

QUESTION: DO YOU FIND PROGRESS REPORTS VALUABLE?
WHY OR WHY NOT?

QUESTION: IF YOU DO NOT HAVE PROGRESS REPORT, WOULD YOU LIKE TO HAVE
ONE, WHY OR WHY NOT?

PLEASE PICK A GROUP MEMBER TO GIVE QUICK SUMMARY OF YOUR DISCUSSIONS

TABLE ROTATION

- EACH GROUP WILL GO TO A TABLE THAT HAS A PROGRESS REPORT
- TAKE A LOOK AT IT
- WRITE WHAT YOU LIKE ABOUT IT
- WHAT ARE YOUR RECOMMENDATION(S) TO IMPROVE IT
- WE WILL TELL YOU WHEN IT'S TIME TO MOVE TO NEXT TABLE
- AFTER WE ARE DONE WITH ROTATION, WE WILL DO WALKABOUT TO TAKE A LOOK AT NOTES
- AT THE END, WE WILL HAVE OPPORTUNITIES FOR COMMENTS AND QUESTIONS