



*Deaf Child's Goal for Education:*

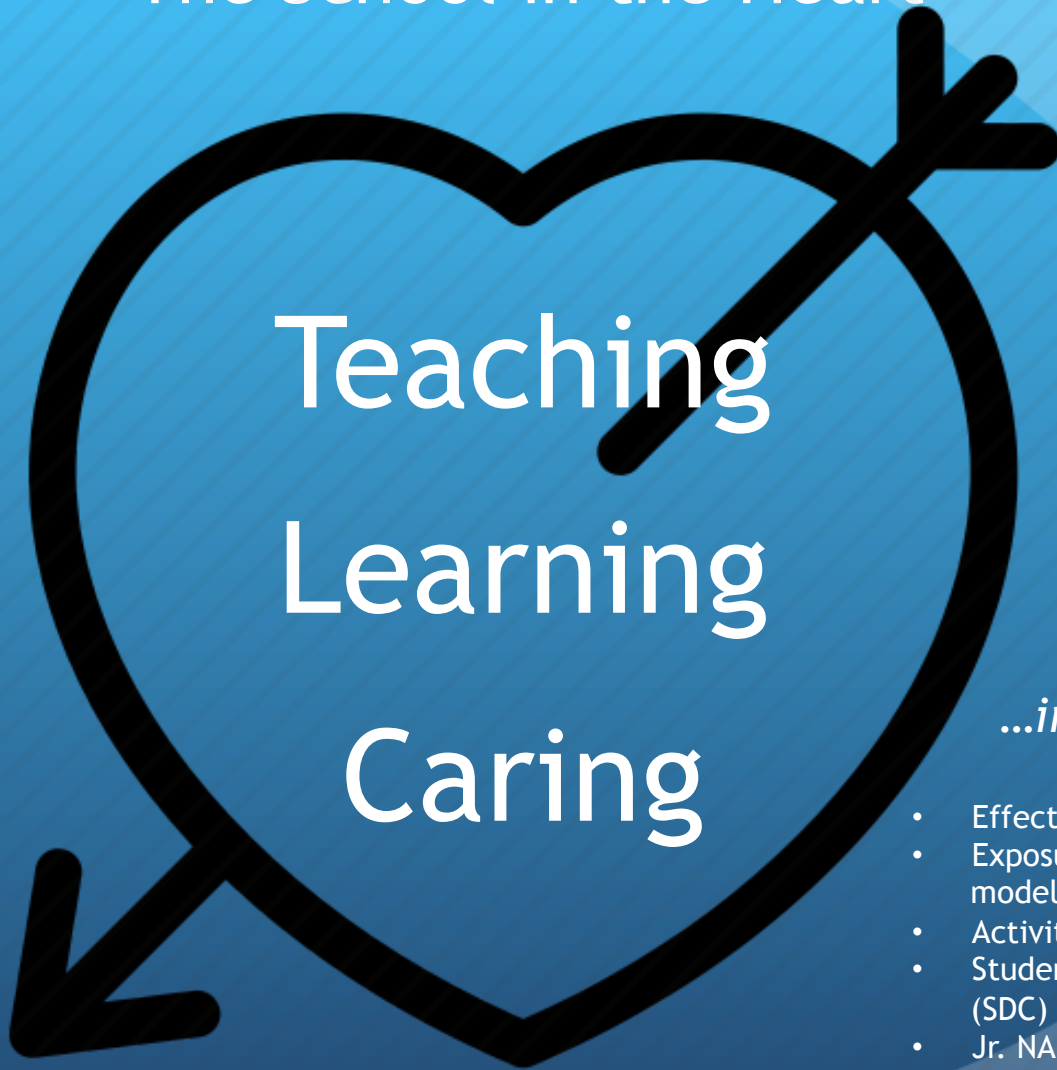
I am  
somebody.

- “Many things in life can wait but the child cannot. Now is the time when his bones are being formed, his blood being made, his mind being shaped. His name is not tomorrow. It is today.”

*Gabrielle Marcella*  
*Argentine Child Psychologist*

# Concept of Student Life

“The School in the Heart”

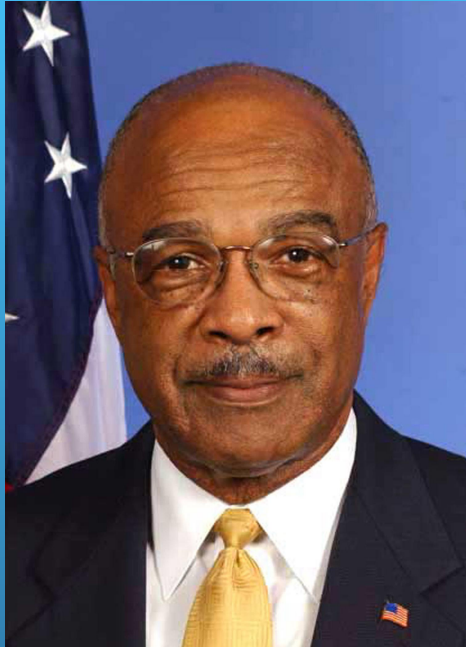


Teaching  
Learning  
Caring

*...in loco parentis*

- Effective functioning skills (EFS)
- Exposure to successful role models
- Activities with carryover value
- Student Development Council (SDC)
- Jr. NAD & Student Body Government

## Helping Our Deaf & Hard of Hearing Kids Find the Hero Within



- “Our focus on guns is much too narrow; It’s beyond guns. The guns may be the instrument of the violence, but they’re not the cause of the violence. It’s the lack of after-school programs, parental involvement and character education”

*--The Honorable Rod Paige,  
Secretary of Education*

*U.S. Department of Education, 2002*

- It takes a whole village to educate a successful student
- Varsity sports, organizations, and special interest activities
- Critical mass environment (U.S. Military Academies; Role models)
- Shift from “ME” mentality to “WE” mentality
- Parent, Teacher, Student, Alumni Association (PTSSA)
- Relationships are negotiable, not dependent or dominating
- Reversible mentoring and menteeing process

# Student Development Philosophy

(The 4<sup>th</sup> R of Deaf Education)

## Emphasis on CHANGE

- The concept of STUDENT DEVELOPMENT is that there is more to school than academic development alone. It is just as important to develop personal competency as it is to develop intellectual competency.

Competency = ability; fitness

She is competent = she is capable; fit; qualified

Learning and becoming experience

Learning by doing

Challenge

Humility

Attitude

Nourishment

Growth

Empowerment

Discipline

“Know Thyself”



BE YOURSELF  
ACCEPT YOURSELF  
VALUE YOURSELF  
FORGIVE YOURSELF  
BLESS YOURSELF  
EXPRESS YOURSELF  
TRUST YOURSELF  
LOVE YOURSELF  
EMPOWER YOURSELF

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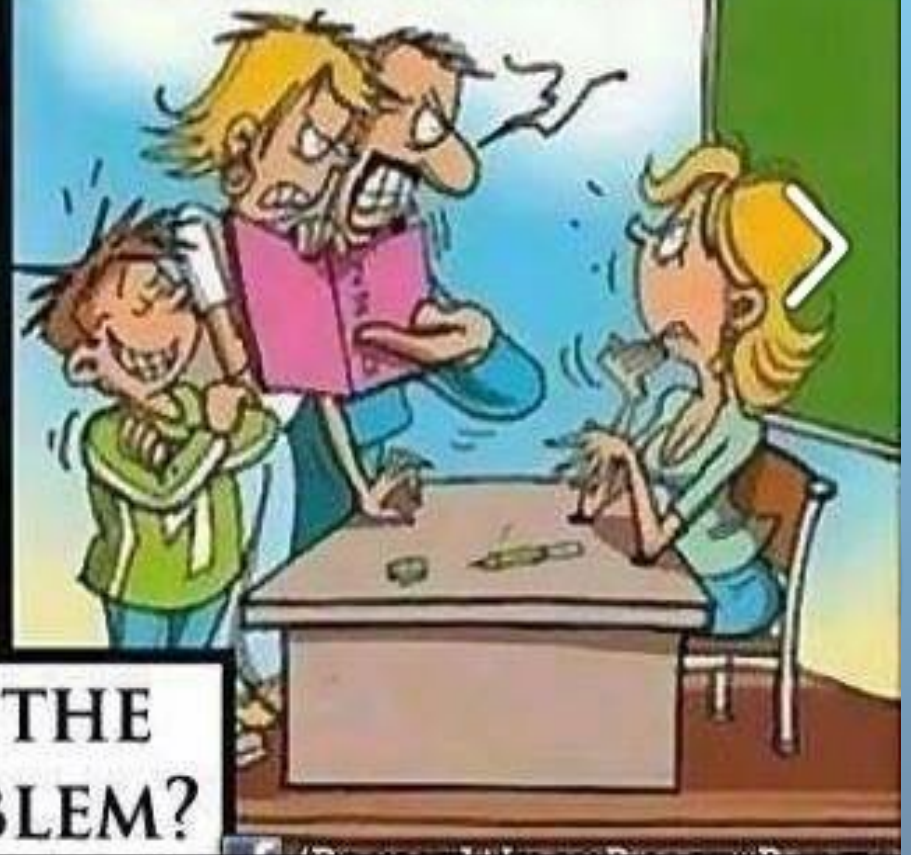
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EXPLAIN THESE BAD GRADES?



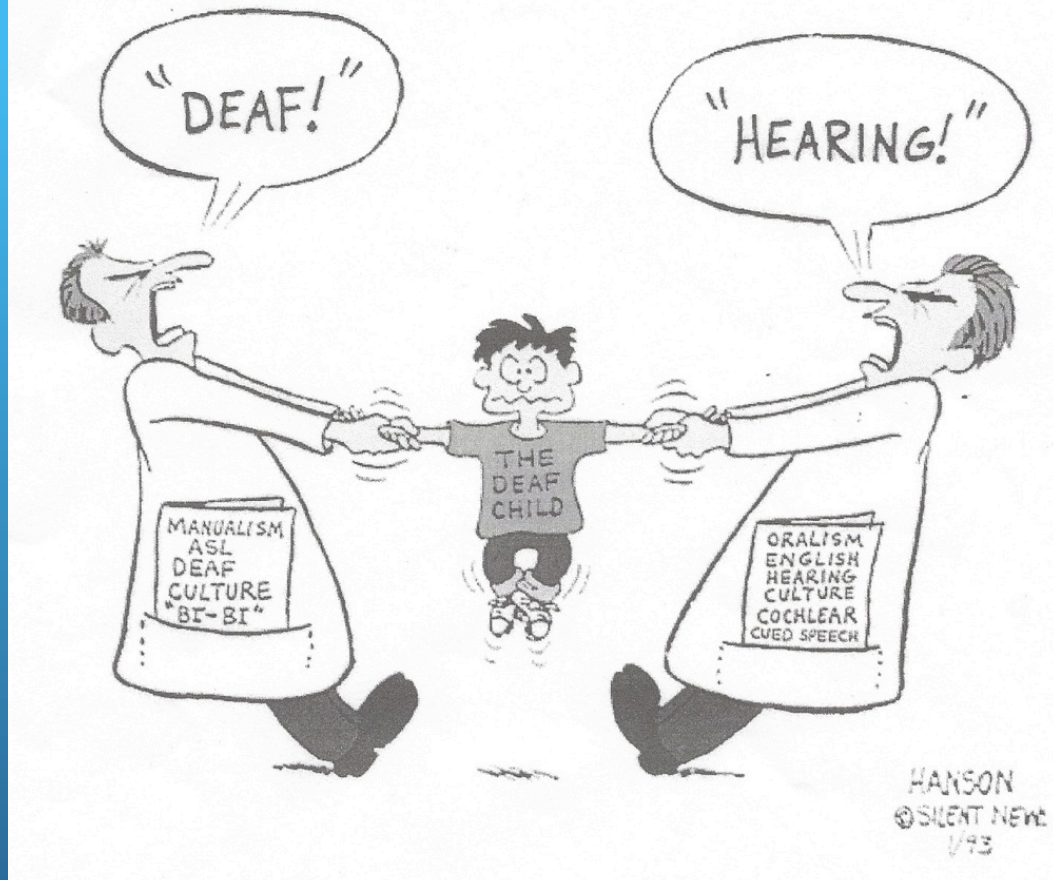
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EXPLAIN THESE BAD GRADES?



SEE THE PROBLEM?

# TUG-OF-WAR



- INTEGRATION- unite; become a whole
- COLLABORATION- work together individually; joint effort
- PARTNERSHIP- work together collectively; team effort
- RECIPROCITY- give back; return a favor



# The Four Rs of Student Life

Resourcefulness, Responsibility, Relationship, Respect

Leadership  
Empowerment  
Attitude  
Discipline  
Excellence  
Resilience  
Struggle  
Humility  
Initiative  
Perseverance

- Traditional Three Rs:  
Reading,  
'Riting,  
'Rithmetics



- “You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.”  
-*Dr. Seuss*

# Acronym for TEAM: Together Everyone Achieves More

- Student Life:

TEAMWORK EMPOWERMENT ATTITUDE MENTORSHIP

- STUDENT LIFE MOTTO: Positive Attitude & Superior Service Is Our Nature
- STUDENT LIFE VISION: All deaf and hard of hearing students can compete on equal terms with their hearing peers
- STUDENT LIFE SLOGAN: We have a PASSION for development of the whole student, not the fragmentary whole.

June 2015

OFFICE OF THE  
SUPERINTENDENT

Dear NSLDHH Conference Participants,

I am so disappointed not to be able to join you for this conference. I have been looking forward to it for quite some time. Unfortunately it conflicted with my responsibilities to Gallaudet and our annual Board Retreat. Although I will be thousands of miles away I will be with you in spirit.

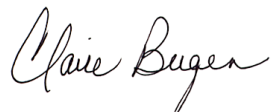
In today's world when families and students have so many options in general or special education and our schools are constantly under fire, you as student life staff and your programs in special schools represent the secret ingredient to the deaf student's success.

What is that secret ingredient you might ask? It is the commitment to whole child. You provide as we say at TSD, the optimal environment for a deaf student to **learn, grow and belong**. You are a powerful contributor to our student's identity. Your programs are rich with opportunities to expose our students to deaf role models, age appropriate peers and a full array of student life and student development programs. Whether it is Jr. NAD, a GLESEN group, a Hispanic Club, a Surf Club or routine Class Activities---each offers us the opportunity to empower our students to self-esteem and self-discovery.

If all of us in special schools are not fully devoted to the human, social and emotional development of our students--then we lose that cutting edge that makes us stand out and provide that value added to families and students. I hope this conference gives you the opportunity to network and explore ways to maximize your roles in the education of our students.

I want to thank the planning committee for all their outstanding efforts preparing for your arrival. Work hard, play hard, and enjoy the conference.

Best Wishes,

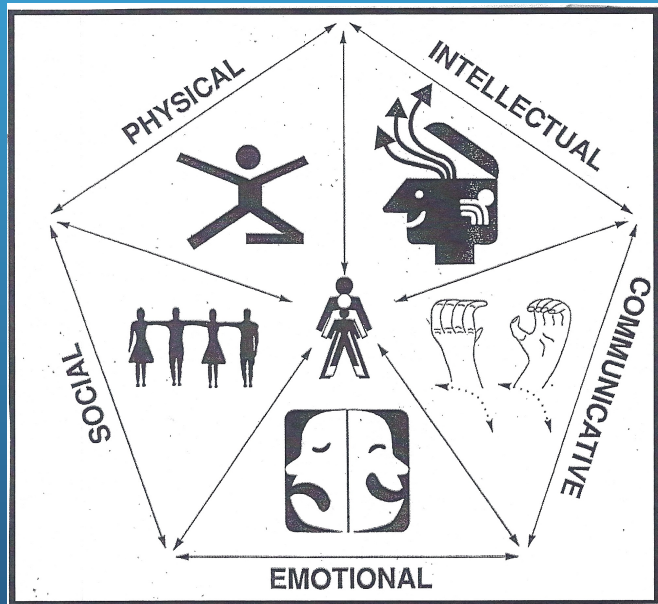


Claire Bugen  
Superintendent

# The 4<sup>th</sup> 'R' of Education, *Resourcefulness*

Definition: “human supply of talent and support; skill to enhance human life; creative capacity to solve; experienced person”

## SPICE APPROACH TO DEAF EDUCATION



- The 3 'Rs' of education
- Development of real life skills
- Integration of academic & after-school activities
- The key to student learning is not how much the teacher says or covers; it's how much the students respond to the topics
- Personal and intellectual competency
- Exposure to successful role models
- Dialogue, not monologue; Critical Mass

# Participants in Activity Programs Do Better in Classroom

2005 National Scholastic Survey

900 high school students from Philadelphia, Chicago and Oakland

No activity .....	GPA 1.9
One activity .....	GPA 2.2
Two activities .....	GPA 2.6
Three activities .....	GPA 3.2
Four activities .....	GPA 3.6

- Involvement is the backbone of self-esteem
- Reduced dependence on parents
- Adults lead from behind, not upfront
- Students are enthused, engaged, and energized when they feel wanted, important, and needed (WIN)
- Pressure is an excellent weapon to combat apathy

# Multigenerational Collaborator's 7-Letter Words

advisor  
approve  
believe  
builder  
blossom  
change  
courage  
capable  
careful  
coaches  
dynamic  
dreamer  
develop  
embrace  
empathy  
English  
experts

educate  
engaged  
example  
enthuse  
freedom  
forever  
feeling  
friends  
fitness  
focused  
gallant  
goodies  
helpers  
healers  
impacts  
insight  
invests



- One kind word can warm three winter months.

*--Japanese Saying*

- Word bombardment; compensation for loss of sound experience
- Language bombardment; 35,000 messages a day

Inspire  
kindred  
learner  
loyalty  
mission  
mentors  
masters  
manager  
maximum  
nourish  
nurture  
persist  
planner  
patient  
prodger  
quality  
relaxed

respect  
results  
success  
special  
stamina  
sincere  
succeed  
sharing  
support  
soother  
triumph  
teacher  
trainer  
tabasco  
urgency  
victory  
workers

# ADOLESCENCE

... the time for the greatest potential educability and psychologically the most important years of growth and development.

## COMPENSATION FOR DEFICIENCIES

Mental File Cabinet

FLEAS

HOMES

FACES

## LESSONS FROM ADULT ROLE MODELS

Hunting

Thomas Edison

WIN

BEST

Knuckle-Dip months

Failure

NOTE: One of the best ways to test if a student made a program his or her own is to have that student educate another person (peer pressure)

# Stock of ideas from Junior Role Models

- O.J. Simpson Case (June 12, 1994)
- Pressure ... stressed
- Capitol ... capital
- Trail ... trial
- What does a big chimney say to a small chimney?
- What is it that has 18 eyes and catches flies?
- When is a lamb's tail long enough to touch both the Pacific Ocean and Atlantic Ocean



If

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

equals

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19  
20 21 22 23 24 25 26

then:

**KNOWLEDGE = 96%**

**HARD WORK = 98%**

**ATTITUDE = 100%**

# National Junior NAD Awards

- G. Dewey Coats Chapter of the Year
- Byron B. Burnes Leader of the Year
- Mervin Garretson Award for Journalism
- Robert Greenmum Award for Creative Writing
- Frederick C. Schreiber Award for Community Service
- Art Kruger Athlete of the Year
- Lawrence Newman Award for Essay
- Rex Lowman Award for Poetry
- Keeper of the Flame of the Future
- Creative Photography



*Deaf Child's Goal for Education:*  
**I am somebody.**

The child's question: "Will all of you in today's audience pull together and stay together as one big happy family to make my goal achievable?"