Emerging and Disappearing Leaders

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Contact info at the end of presentation
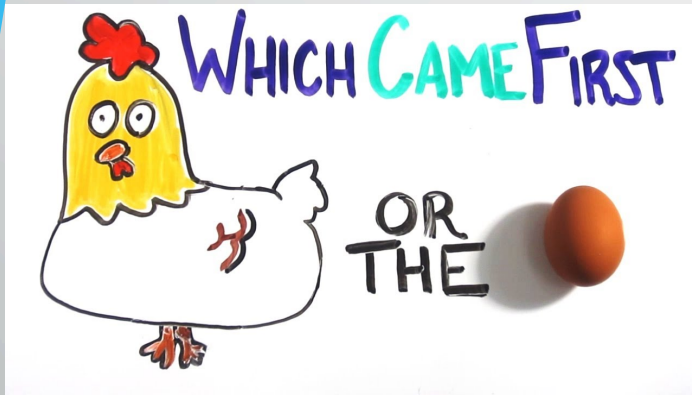
NSLCDHH Conference 6/12/17

Agenda

- Group Hug!
- Ancient Philosophical Questions
- Our Students' Social Climate Today
- Understanding "Emerging and Disappearing Leaders"
- Lived Experiences
- Frameworks of Leadership
- Applicable Strategies for Your Students
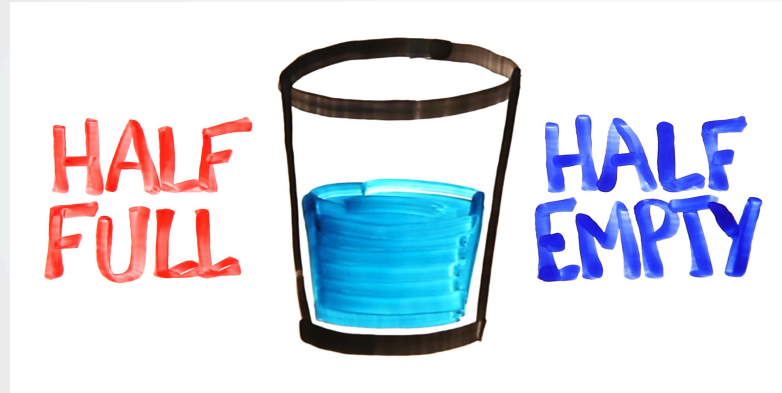- Final Thoughts

Group Hug!

- All kidding Aside…
  - Feel free to make yourself comfortable: stand, sit on the floor, play with your fidget!
  - Feel free to interrupt me if you don't understand
  - Feel free to tell me to slow down
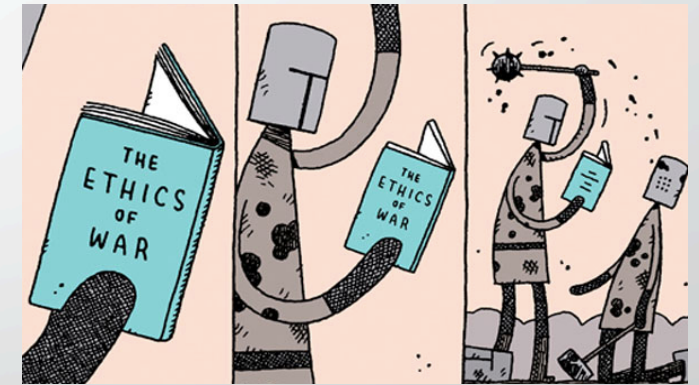 - Feel free to start a debate

Ancient Philosophical Questions:

"Socrates" 399 BCe

ARISTOTLE: 384 BCe

348 BCe

300 BCe

Ancient Philosophical Questions:

- Before I ask you…take out your smartphones! http://www.smspoll.net/dashboard.php
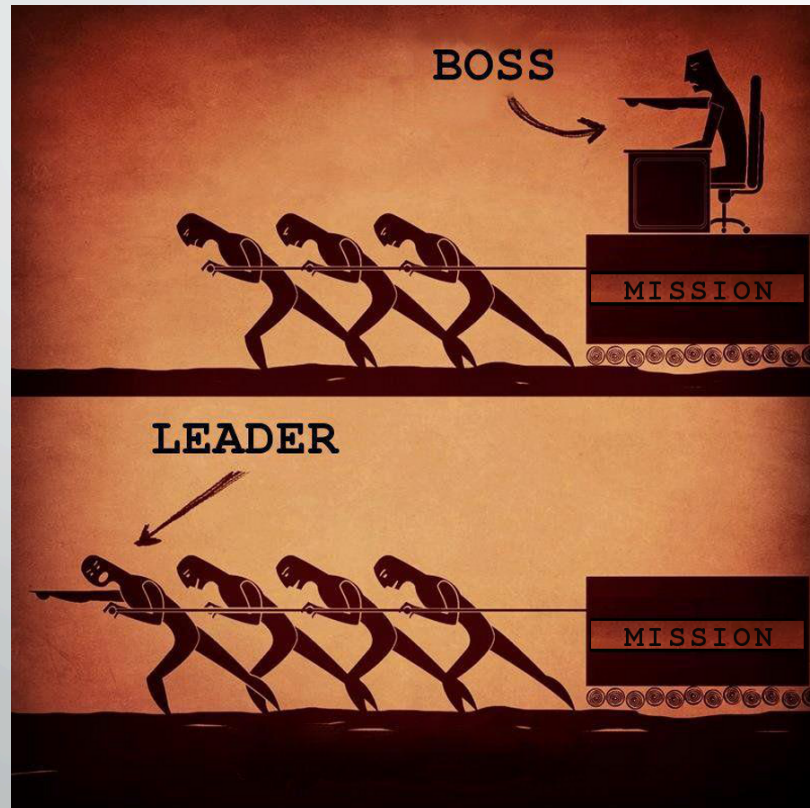
  1.WHAT IS LEADERSHIP?

  2. ARE LEADERS BORN OR MADE?

Ancient Philosophical Answers:

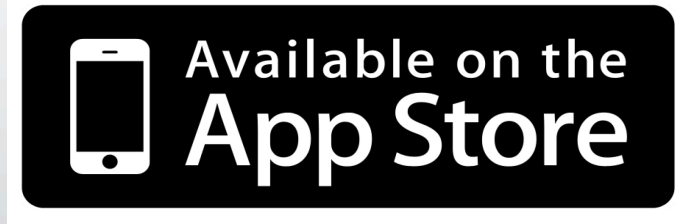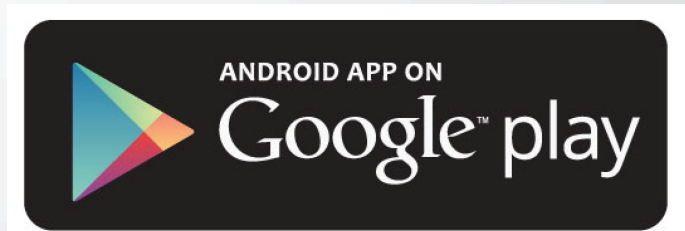**What is Leadership?**

A boss has
the title.
A leader has
the people.
-Simon Sinek

Ancient Philosophical Answers

Our Students' Social Climate Today

Understanding "Emerging and Disappearing Leaders":

- Peer to Peer interaction: Wolf Pack Mentality

- Emerging Leader example: New kid in town

- Disappearing Leader example: New kid in town again…(territorial)

Understanding "Emerging and Disappearing Leaders"…

- From the Student Life staff end:
  - Observation and guidance
  - Contributes to shaping of events
  - A "Coach"
  - Variables in constant play that contribute to overall student success:
    - Student Life, Academia, Extracurricular Activities, Community Involvement, Parental Involvement, and so forth

Understanding "Emerging and Disappearing Leaders"…

- Every variable has its contributions:
    - Nature VS Nurture concept
- We are minorities of the minority
- Another example: Burnt-out leaders

Lived Experiences

- High School experiences at Rochester School for the Deaf
- First Mentor: Dr. Harold Mowl, Superintendent
- Gallaudet University

Frameworks of Leadership

- <u>Leader-Member Exchange (LMX)</u>:
  - Experiencing leadership as a leader or a follower
  - Developing personal relationships rather than being a subordinate
  - One on one (peer to peer) creation and exchange of roles

Frameworks of Leadership

- <u>Transactional Leadership</u>:
  - Concept of exchange between the leader and their followers
  - Applicability: Resources, Rewards, and Motivation FOR productivity, effectiveness, and results
  - From who to who?

Frameworks of Leadership

- <u>Transformational Leadership:</u>
  - Leadership that inspires followers with Charisma, Inspiration, and Individual Consideration
  - Treats every follower differently, but equitably
  - Closely related to the LMX

Applicable Strategies for your Students

- First understand: <u>Anyone</u> and <u>Everyone</u> is a leader
  - Question needs to be: "When and how to have an effective leader"
  - Should not be based on success
- Second: Never assume
  - Apple's tardy staff example
- Third: emPOWERment
  - Power is essential but how can you empower your students?

Final Thoughts…

Thank You, its been a honor!

Scott J. Keller

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619-537-7465 (VP) please email me first!

Bibliography

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- **Saul McLeod – Nature VS. Nurture** https://www.simplypsychology.org/naturevsnurture.html

- **What is a Wolf Pack Mentality?** http://animals.howstuffworks.com/mammals/wolf-pack-mentality.htm