

Enhancing Student Life
for Deaf Students
Into the 21st Century

June 17-19, 1998

Gallaudet University
Kellogg Conference Center

PROGRAM

Sponsored by
GALLAUDET UNIVERSITY
College for Continuing Education
Office of Campus Life, Student Affairs
Pre-College National Mission Programs
School of Education and Human Services

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PROGRAM SCHEDULE

◆ ◆ ◆ ◆ ◆ WEDNESDAY, JUNE 17 ◆ ◆ ◆ ◆ ◆

1:00 PM - 5:00 PM	HOTEL & DORM CHECK-IN	
3:00 PM - 7:00 PM	REGISTRATION	REGISTRATION DESK
6:00 PM - 8:00 PM	RECEPTION	ATRIUM

◆ ◆ ◆ ◆ ◆ THURSDAY, JUNE 18 ◆ ◆ ◆ ◆ ◆

7:00 AM - 8:30 AM	BREAKFAST	DINING ROOM
8:30 AM - 9:15 AM	STUDENT DEVELOPMENT PROGRAMS: WHERE WE'VE BEEN AND WHERE WE'RE GOING ALLEN E. SUSSMAN, PH.D. GALLAUDET DEPARTMENT OF COUNSELING	AUDITORIUM
9:15 AM - 10:00 AM	STUDENT LIFE IN THE NEW MILLENNIUM KATHY JANKOWSKI, PH.D. DEMONSTRATION ELEMENTARY & SECONDARY SCHOOLS	AUDITORIUM
10:00 AM - 10:15 AM	BREAK	ATRIUM
10:15 AM - 11:15 AM	ALTERNATE DISCIPLINE WITHIN THE RESIDENCE DORIS MILLIOS, M.A., GEORGE BOYD, EUNICE LEE MARIE H. KATZENBACH SCHOOL FOR THE DEAF	AUDITORIUM
11:30 AM - 12:30 PM	JUDICIAL PROGRAMS FOR H.S. STUDENTS CARL PRAMUK, M.ED., AND SUSAN HANRAHAN, M.A. GALLAUDET STUDENT AFFAIRS	AUDITORIUM
12:30 - 1:30 PM	LUNCH	DINING ROOM
1:30 PM - 2:30 PM	PANEL DISCUSSION: FROM PEER ADVISING TO PEER MEDIATING MODERATOR: JEFF LEWIS, PH.D. GALLAUDET DEPARTMENT OF COUNSELING	AUDITORIUM
2:30 PM - 3:30 PM	AFTERSCHOOL PROGRAMS FRANK W. TURK AND STEVE DOLEAC DEMONSTRATION ELEMENTARY & SECONDARY SCHOOLS	AUDITORIUM

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3:30 PM - 3:45 PM	BREAK	ATRIUM
3:45 PM - 4:45 PM	TRANSITION PROGRAMS DALE FORD DEMONSTRATION ELEMENTARY & SECONDARY SCHOOLS	AUDITORIUM
6:30 PM - 9:30 PM	BANQUET GUEST SPEAKER: FRANK R. TURK, ED.D.	DINING ROOM
9:30 PM - MIDNIGHT	SOCIAL AND RAP SESSIONS WITH CASH BAR AND REFRESHMENTS	5 TH FLOOR LOUNGE

◆ ◆ ◆ ◆ ◆ FRIDAY, JUNE 19 ◆ ◆ ◆ ◆ ◆

7:00 AM - 8:30 AM	BREAKFAST	DINING ROOM
9:00 AM - 10:00 AM	CREATING A WORLD-CLASS RESIDENTIAL PROGRAM DEBRA K. FETZER, M.ED., INDIANA SCHOOL FOR THE DEAF	BALLROOM
10:00 AM - 10:15 AM	BREAK	ATRIUM
10:15 AM - 11:15 AM	GETTING FAMILIES INVOLVED TERESA LANNING, M.ED., KANSAS SCHOOL FOR THE DEAF	BALLROOM
11:30 AM - 12:30 PM	LITERACY PROGRAMS DENNIS BERRIGAN, M.A. PRECOLLEGE NATIONAL MISSION PROGRAMS	BALLROOM
12:30 PM - 1:30 PM	LUNCH	TERRACE
1:30 PM - 2:30 PM	ETHICAL AND LEGAL RISK MANAGEMENT IN SPECIAL EDUCATION PROGRAMS WILLIAM P. MCCRONE, ED.D., J.D. SCHOOL OF EDUCATION & HUMAN SERVICES	BALLROOM
2:30 PM - 2:45 PM	BREAK	
2:45 PM - 4:00 PM	OPEN FORUM AND WRAP-UP DWIGHT BENEDICT, GALLAUDET CAMPUS LIFE TIM FRELICH, MODEL SECONDARY SCHOOL FOR THE DEAF	BALLROOM

PRESENTATION ABSTRACTS THURSDAY, JUNE 18

Alternate Discipline within the Residence

*Doris V. Millios, M.A., George Boyd, and Eunice F. Lee
Marie H. Katzenbach School for the Deaf*

Can you be creative and yet be fair and consistent at the same time? This presentation will discuss discipline within the residence, and will include information about the history of discipline and creative approaches towards discipline with an attempt to meet the needs of various types of students. This presentation will also include an interactive discussion on strategies for disciplining and rewarding students at all levels.

Judicial Programs and Discipline

*Carl Pramuk, M.Ed., and Susan Hanrahan, M.A.,
Office of Student Affairs, Gallaudet University*

Some residential schools have implemented peer judicial programs as one of the approaches in addressing student discipline. This interactive session will give a brief overview of a judicial program, discuss the pros and cons of implementing a judicial program at secondary schools. Opportunities to discuss disciplinary strategies/approaches will be provided.

From Peer Advising to Peer Mediating

*Jeff Lewis, Ph.D.
Department of Counseling, Gallaudet University*

This panel discussion will provide a forum for panelists and participants to discuss various models of peer mentoring, peer advising, and peer mediating in schools, with an emphasis on programs within schools that have deaf children. An overview of current practices will also be provided.

After-school Programs

*Steven G. Doleac and Frank W. Turk
Demonstration Elementary and Secondary Schools*

This session will focus on innovative after-school and weekend programs that are designed to support classroom learning and will teach skills that students can carry with them into adulthood and enrich their lives.

Transition Programs

*Dale Ford
Demonstration Elementary and Secondary Schools*

PRESENTATION ABSTRACTS FRIDAY, JUNE 19

Creating a World-Class Residential Program

*Debra K. Fetzner, M.Ed.
Indiana School for the Deaf*

In this presentation we will share successful strategies and tools used in residential programs, illustrate how residential services and programs are being upgraded, and relate some of the challenges encountered while meeting this need for change. We will also discuss the meaning of quality residential programs, warn of the struggles that schools may face in changing established attitudes toward residential programs, and offer training ideas toward empowering residential staff to create "family friendly" after-school programs in the hope that participants will return home armed with ideas for transforming their residential systems into a world-class program.

Getting Families Involved

*Teresa Lanning, M.Ed.
Kansas School for the Deaf*

This presentation will address communicating with and educating parents and families about the school for the deaf and about their deaf child; ways that we communicate with families and the success of these methods; and ways to encourage parents to take a more active role in parent organizations and school functions.

The Shared Reading Project: An Overview

*Dennis Berrigan, M.A.
Pre-College National Mission Programs, Gallaudet University*

A brief history of the Shared Reading Project (SRP) and the 15 Principles of reading to deaf children will be addressed. The cultural factors and conceptually accurate signs of selected "Read Aloud" books along with ASL and English text analysis will be discussed. The Shared Reading Expansion Project with five sites and our site visits for 1997-1998 year will be shared with the conference participants.

Ethical and Legal Risk Management in Special Education Programs

*William P. McCrone, Ed.D., J.D.
School of Education & Human Services, Gallaudet University*

A didactic orientation to the elements of negligence law in schools followed by an interactive deaf student case study applications of these risk management concepts.

About Our Presenters

Dwight Benedict, M.A.

Dwight is the director of Campus Life at Gallaudet University. He earned his B.A. degree from Gallaudet in American studies and a M.A. degree in deafness rehabilitation from New York University. His previous experiences at Gallaudet include serving as supervising coordinator of Residential Education, coordinator of Judicial Programs, and assistant director of Residence Life. Dwight is also a member of the Association of College and University Housing Officers, the Association for Student Judicial Affairs, and the National Association of the Deaf. Dwight has been an active coach, advocate, and leader for the U.S. Deaf Ski Team.

Dennis Berrigan, M.Ed.

Dennis holds a master's degree in education from Western Maryland College. He was an assistant professor at Madonna University in the Sign Language Studies Department. While at Madonna, he field tested the Vista Signing Naturally curriculum. Dennis is certified by the American Sign Language Teachers Association with Professional Certification. Currently, Dennis is an ASL Training and Evaluation Coordinator in the Pre-College National Mission Programs (PCNMP) at Gallaudet University. Dennis has been serving as ASL coach and trainer in the Shared Reading Project at PCNMP.

George Boyd

George grew up in Massachusetts and attended the Beverly School for the Deaf before transferring to the Model Secondary School for the Deaf. George received his bachelor's degree in recreation from Gallaudet University and started his residential career as a student. His previous experiences include working as a student development advisor at Gallaudet's Northwest Campus, as a student development assistant at the Indiana School for the Deaf, as the supervisor of the Alternate Residential Placement program at Marie Katzenbach School for the Deaf. Currently George serves as residential supervisor of the H.S. boys program and is one of three Administrative Supervisors at the Katzenbach School.

Steven G. Doleac

Born in Germany, raised all over America, Steve presently lives in Maryland and works in Washington, D.C. His previous experiences include working as a naval engineer, exercise physiologist, health club manager, and athletic trainer. Currently, Steve is a recreation specialist with Pre-College National Mission Programs at Gallaudet University and a self-employed farrier. Steve's hobbies include living and loving life on the Chesapeake Bay, sailing, boating, home brewing, cooking and raising his daughter.

About Our Presenters

Debra K. Fetzer, M.Ed.

Debra Fetzer is dean of students at the Indiana School for the Deaf in Indianapolis. She holds a bachelor's degree in elementary education and psychology and a master's in education from Gallaudet University. Her previous professional experiences include working with student development and residential programs at Gallaudet University and at the Louisiana School for the Deaf. Debbie has also worked extensively with the Camp Willard summer camp for Deaf children and serves as the founder and executive director of the "Hands Alive! Deaf Theater" in Indianapolis.

Tim Frelich M.A.

Originally from North Dakota, Tim was the sixth of nine Frelich siblings to attend the North Dakota School for the Deaf. He received a bachelor's degree in psychology and a master's in counseling from Gallaudet University. Among several of Tim's variety of jobs in his 20 years of experience at Gallaudet are: student development counselor, resident advisor, education and recreation specialist, and athletic director. Tim presently serves as the director of Student Life at the Model Secondary School for the Deaf.

Susan Hanrahan, M.A.

Susan Hanrahan has been the coordinator of Judicial Affairs at Gallaudet University since 1994. Prior to this position, she worked as a coordinator of Residence Education in Student Life for six years. She received her bachelor's degree from Gallaudet in 1986 and a master's degree from New York University in 1987.

Kathy Jankowski, Ph.D.

Dr. Jankowski currently provides leadership to Gallaudet University's two demonstration schools - the Kendall Demonstration Elementary School and the Model Secondary School for the Deaf. Previously, she was the superintendent at the Minnesota Academy for the Deaf and the Central North Carolina School for the Deaf. After graduating from Gallaudet, she went on to receive a master's degree from the University of Arizona and a doctorate from the University of Maryland. Kathy has traveled extensively as a lecturer and consultant on issues related to education, empowerment, and communication. She is also the author of *Deaf Empowerment: Emergence, Struggle, and Rhetoric*.

Teresa Lanning, M.Ed.

Ms. Lanning has a bachelor's degree in special education-orthopedically handicapped from the University of Missouri-Columbia and a master's in education of the deaf from Smith College. She has served as the director of Residential Services at the Kansas School for the Deaf since 1988. Ms. Lanning has also worked for the Missouri School for the Deaf's Project Outreach since 1986. In both of these positions, Teresa works closely with families of Deaf children.

About Our Presenters

Eunice Foster Lee

Eunice joined the Marie H. Katzenbach School for the Deaf residential staff in 1968, and presently she serves as the administrative residential supervisor of the Elementary School, Middle School, Deaf-Blind/ Multihandicapped and the Educational Resource Center. A special highlight of her career at Katzenbach was her involvement in the establishment of the Educational Resource Center for residential students. Eunice attended Central Bible College in Springfield, Missouri. Her previous experiences include working as a private secretary for the National Director of the Deaf and Blind Ministries of the Assemblies of God, and as a sign language instructor and support staff at the Garden of Deaf Children School and Orphanage in Pyangtek, South Korea.

Jeff Lewis, Ph.D.

Dr. Jeff Lewis is professor of Counseling and director of the Mental Health Counseling Program at Gallaudet University. A licensed psychologist, he maintains a private practice in Maryland and Washington, D.C. Jeff was actively involved with the Peer Advising Program at Gallaudet and the Model Secondary School for the Deaf and has a strong belief in the capacity of such programs to develop and strengthen teenagers and young adults.

William P. McCrone, Ed.D., J.D.

Dr. Bill McCrone is dean of the Gallaudet University School of Education and Human Services. He has also been a professor of counseling at Gallaudet since 1976. Bill holds a doctorate in rehabilitation counseling from the University of Arizona and a law degree from Georgetown University. He also earned a certificate in School Law from Harvard Law School in 1997. In 1990, Dr. McCrone served as Legislative Fellow for U.S. Senator Tom Harkin, chief Senate sponsor of the Americans with Disabilities Act and the TV Decoder Act. Bill has received various awards, including the Gallaudet University Outstanding Graduate Faculty Award and ADARA's "Boyce R. Williams" Award for career contributions to the improvement of rehabilitation services with deaf people. Dr. McCrone is a Certified Rehabilitation Counselor and licensed professional counselor.

Doris V. Millios, M.A.

An Idaho native, Doris attended the Idaho School for the Deaf and Blind along with 8 of her siblings. Doris graduated from Gallaudet University with a bachelor's degree in education and history and received her master's in education administration and supervision (LTP) from California State University, Northridge. Doris' residential education experiences include working as a coordinator of Residential Programs at the Idaho School for the Deaf and coordinator of Residential Education at Gallaudet University. Currently Doris serves as the director of Residential Services at the Marie H. Katzenbach School for the Deaf in New Jersey.

About Our Presenters

Carl Pramuk, M.Ed.

Carl Pramuk is the executive director of Student Affairs at Gallaudet University. Previously, he was the director of Judicial Affairs, assistant director of Student Life and coordinator of Residence Education – all at Gallaudet. He graduated from Gallaudet with a bachelor's degree in sociology and received his master's degree in student development in higher education from the American University.

Allen E. Sussman, Ph.D.

One of three deaf American pioneers in mental health and deafness, Dr. Sussman is a graduate of Gallaudet and New York Universities. He served as staff psychologist, then director of the Mental Health Program for the Deaf in Brooklyn, NY, and as research scientist and assistant professor of psychology at New York University. His previous Gallaudet University experiences include serving as director of the University Counseling Center and as dean of Student Affairs. During this period Allen innovated and implemented several new programs such as the peer advising programs, student managed residence halls, and the student judicial system. He also converted the former placement office into its present-day Career Center with emphasis on academic advising and career planning. Presently Dr. Sussman is a professor and clinical supervisor in Gallaudet's graduate Department of Counseling, and maintains his private practice of over 30 years as psychologist and human development consultant. Dr. Sussman, also known for his published works, continues to write, lecture, and provide training in the area of mental health and human development.

Frank R. Turk, Ed.D.

Dr. Turk is special assistant to the executive director for development at the National Association of the Deaf (NAD). Prior to his work with the NAD, he was director of the North Carolina State Division of Services for the Deaf and Hard of Hearing, overseeing three state schools for the deaf and seven regional community service centers. Frank has also served as superintendent of the South Dakota School for the Deaf, and as dean of Pre-College Student Affairs at Gallaudet University.

Frank W. Turk

Born in Washington, D.C., Frank W. Turk graduated in 1977 with a teaching degree in the field of recreation and health from Bemidji State University in Bemidji, Minnesota (way up north, near the Canadian border). He has worked at the Model Secondary and Kendall Demonstration Elementary Schools at Gallaudet University for 15 years. Currently, he serves as coordinator of the Co-curricular Activities Life program. Frank is devoted to hiking and backpacking, and serves as volunteer trail maintainer for a 2-mile section of the Appalachian Trail.

With Thanks and Appreciation

The program sponsors wish to extend their thanks to the following individuals for their expertise, time, and commitment in bringing this conference to you:

Conference Chair:

Mr. Dwight Benedict
Office of Campus Life

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College for Continuing Education

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