

# “Student Life Swap”

Presented by

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# Content

- Concept and Purpose of Swap Roles
- Interview Committee
- Criteria
- Training
- Preparation for the Event
- Debriefing



# Concept/Purpose

## Concept:

- Students swap roles with staff

## Purpose:

- To educate students about the staff's roles
- To educate staff about the students' thoughts, feelings, and perspectives

# Interview Committee

Consists of the following:

- Two primary staff (male/female)
- Two SBG officers

Discuss the criteria for selecting students to be student staff.

Develop interview questions.

# Criteria for Student Staff

- Above 2.0 GPA
- No serious violations
- In good standing
- Diversity



# Training for Student Staff

Student staff can:

- Assign coverage, attendance, and supervision
- Report incidents

Student staff have the authority to:

- Give minor consequences
- Go on campus patrol with their mentor

Boundaries:

- No sharing personal feelings/information
- No touching
- Must remain objective and neutral with everyone

# Training for Student Staff

(continued)

Consequences for failing to do duties:

- Written memo
- Termination

Assigned mentors:

- Ready to help

Chain of command



# Training for Student Staff (continued)

## Scheduling:

- Two days
- Coverage scheduling
- Include study hour as their personal break
- Flexible bedtimes

Team-building activities

Hand out T-shirts



# Training for Dorm Staff

What is the role of the dorm staff?

- Will not perform staff duties
- Will be given several scenarios
- Will be assigned to a room
- Must adhere to dorm rules for students
- Must adhere to boundaries as staff toward students
- Must switch to staff role in emergency situations

# Staff as Students

Two male and two female staff will be assigned.



# Preparation Before the Event

- Advertise about the role swap
- Establish the event dates
- Select an interview committee
- Share information with students

# Preparation for the Event

- Interview interested students
- Set up training for selected students/staff
- Set up several scenarios for students/staff
- Oversee the swap roles
- Debriefings
- Meeting

# Staff—Debriefing

- Activities in bathrooms
- Staff discussions in public
- Increased anxiety among students with a lack of activities

# The Event



# Students—Debriefing

- Better understanding of staff's roles
- Need to be more patient
- Desire for longer training

# The Event





# Audience Debriefing

Different roles for students and staff:

- Staff were more “human”
- Students as staff were more strict
- Students as staff were accused of being power-hungry
- Students and staff developed a better understanding of each other’s roles



“A little perspective, like a little humor,  
goes a long way.”  
~ Allen Klein