**Spark Student’s Participation – Wilmonda McDevitt**

**Presentation Notes**

HS organizations – are you actively involved?

When I was young, I was always involved with in organizations – stayed in the dorm (ASD) when my home was just 10 minutes away.

Today students do not participate as much – why is that?

TSD set incentives to raise school-wide involvement

SBG – had only 4 and the same 4 goes for Jr.NAD so closed SBG.

Set SPARK system for students as incentive to participate organizations and consume leadership roles

Organization:

All grades, Jr.NAD, Hispanic

Added incentive points for paying dues on time

Academic & Sports:

Every 6 weeks – honor roll recognitions & incentives for students to remain in honor roll instead of one-time, which is how the principal come up with ranger honor society

Sports in every season including All-American

This SPARK incentive does not include special needs

Clubs, Community Services, Misc:

A/B Class violations has been added this year because students with no A/B violations tend to violate to get that experience – added that incentive to avoid that

My SPARK points are for students to fill out and get signatures/authorizations – give to staff to feed in system and add on to the points

This helps as staff cannot remember for each student

Money?

Our average revenue for snack bar every week is $300-$400

School mini-grants

Department budget

Sponsors, in-kind

Usually is a $500-700 average spent on students’ reward depending on what funds we have

Use excel as a program to track the calculation and document SPARK

CSD – Fremont

Small schools can benefit what you shared – just have to address it in a different way such as adapting the system to accommodate to the smaller number of students

Day students can participate and benefit this incentive – build in an hour weekly for students to benefit

Community hours are required – some schools require at least 15 hours – some schools does not require

What about the students who are introvert, tend to be low confident? One school would address these kinds of students to do self-assessment and increase self confidences to become a leader - works as some students finally participate in leadership roles in the school

TSD – 2001: 75% - to 49% in residential

But our numbers are growing – day students, parents are moving closer to TSD, gets language support from TSD and SPARK works for those who enroll TSD later in HS years from mainstream/pubic schools

GLBT? Yes, some schools have – TSD has it as a resource

Data have? After kids leave schools, do they continue to benefit/use SPARK? No, TSD need to be more data driven with these kind of information, review and assessment for improvements and such