

## **Multi-Tier Systems – Mike Muszynski & Terry Hosten Presentation Notes**

All about changing how we, student life, approach and handle situations with each student

Dorm staff, teachers and administrators went through the PBIS training

PBIS is not a program but a way to approach students in a positive way

Attitude is starting point to proceed with change of approaches and implementation of PBIS training

Connection between student life and school are two significant components of every student

PRIDE = Preparation, Respect, Independence, Diversity, Effort and then have a PRIDE poster visible all over the buildings on campus and have a grid that outlines different behavior expectations for certain environment such as cafeteria, in classroom, in the dorm, outside, etc.

Recommend put up visual schedule for the morning, afternoon and evening to avoid diverse approaches and personalities of dorm staff to the students

Social Competence & Academic Achievement

Data is according to the documentations and tracking of each student's social competence and academic achievements

Systems is according to administration's buy in and

Practice is when the staff decides the approach/practice and apply

It is important to teach social expectations, which helps prevent problem behaviors

Have dorm staff be very specific with incidents when writing report

Be sure dorm staff are very clear and specific, show – tell – describe and practice often

Predictability – dorm staff are required to talk to the school teachers on updates of each child via e-mail, text or in person

More structure of daily schedule and communicate that every time

Many times students are not able to think clear and make decisions – dorm staff need to be supportive by providing more attention and communicate more.

Troubleshoot problems = find a way to solve, come up with solutions

A "Think Sheet" is a visual tool to reflect on student's behavior and consequences